1. **Textbook/sources**

NEW HORIZON English Course 1   Unit 7: Speaking  Plus 4: 一日の生活 (Daily Life)

2. **Target of the lesson**

Learn how to interview someone concerning their daily life by asking what is done at what times and using those answers to follow-up the interview. Also, learn how to take the information learned from the interview to introduce what another person does by changing the subject of the sentences to the third person.

3. **Lesson Plan**

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| **Introduction** | • Greeting/Warm-up  
“What time is it?/It’s~”  
“What do you have for breakfast?/What time do you eat?” | • Model Conversation  
JTE: What time do you get up?  
ALT: I get up at 6:00.  
JTE: What time do you leave home?  
ALT: I leave home at 7.  
JTE: How do you come to school?  
ALT: I come to school by car. | • Review the phrases used/needed when asking and answering questions concerning time. Review these phrases using the phrases learned when asking about daily activities. |
| | • Aim of class  
Let’s talk about our daily life on Fridays! | | |
| **Class Development** | • Review phrases  
- New Words  
- Phrases used for expressing time  
- Questions (After handing out the worksheet that has expressions that will be used in class and going over the phrases, students write their own daily activities on the worksheet.)  
- Individual practice.  
- Practice in pairs. | • Go over New Words, phrases and questions that will be used in the interview, including third person.  
• Help students fill in their worksheets if and/or when necessary.  
• During individual and pair practice, answer any questions that the students may have. | • Pay extra attention to the students that are having difficulty as well as the parts of the conversation students seem to be having difficulty with, reviewing those parts in more detail so that students become more comfortable.  
• Utilize the vocabulary in the Word Bank. |
| | • Practice in groups using first person (I) pronoun.  
• Introduce the information learned to another student using third person, making sure to use “s” at the end of regular verbs. | • During group practice as well as introducing other students, answer any questions the students may have.  
| | **Evaluation**  
• Determine if students were able to use the learned grammar, phrases and vocab. correctly to discuss daily life as well as correct use of the third person pronoun.  
• Compliment those students who were able to not only use learned grammar and vocab. correctly but also used a clear voice, facial expressions and fillers. | • Support those students that seem to be having difficulty. |
| **Conclusion** | • Students write personal evaluations and evaluations of how they believe the class went on their worksheets then hand the worksheets in. | | |